<table>
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<tr>
<th>Course</th>
<th>For Faculty</th>
<th>For Students</th>
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<tr>
<td>Foundations of Literacy</td>
<td><strong>Alternative Texts:</strong></td>
<td><strong>Primary Texts:</strong></td>
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<td><strong>Resources for Faculty:</strong></td>
<td><strong>Additional Required Reading:</strong></td>
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and issues. *Scientific Studies of Reading, 9*, 167-188.


McCord, Chhabra, & Kapinus (2008) is a great support text for creating lectures throughout this class. It is on the older side so we did not ultimately use it as a main text for the course but, it was considered.


**Educator’s Practice Guides from Institute of Education Sciences**


Partnership for Reading


Web Resources:

Interview with neuroscientist Dr. Mark Seidenberg
https://www.readingrockets.org/teaching/experts/mark-seidenberg

What To Ask When Evaluating Any Procedure, Product, or Program Found on their website:
https://www.asha.org/slp/evaluate.htm

Additional resources regarding adolescent literacy
https://educationendowmentfoundation.org.uk/tools/guidance-reports/improving-literacy-in-secondary-schools?fbclid=IwAR1ra7m3K_uibr0a0BuZCEiKEFMXMX7AY2SQyeEv2Zl17Q-ivruFUDQXg

From the Reading Rockets website, here is a video on the SVR and reading development
https://www.readingrockets.org/teaching/reading101-course/introduction-how-children-learn-read

How the Brain Learns to Read—Lecture by Stanislas Dehaene https://www.youtube.com/watch?v=25Gl3-kiLdo&feature=share

Reading and the Brain Videos from Reading Rockets:


Web Resources:

National Assessment of Educational Progress, Reading:
https://nces.ed.gov/nationsreportcard/reading/

Ohio Department of Education, Ohio School Report Cards—https://reportcard.education.ohio.gov/

Reading Rockets

Website--Classroom Strategies: https://www.readingrockets.org/strategies

Children of the Code: https://childrenofthecode.org

Daniel Willingham’s Website: http://www.danielwillingham.com
https://www.readingrockets.org/atoz/1114/video

Reading Rope graphic explained:
https://dyslexiaida.org/scarboroughs-reading-rope-a-groundbreaking-infographic/

Reading Rockets website—classroom strategies page is filled with teaching examples
https://www.readingrockets.org/strategies

Resources on IRIS webstie around MTSS/RTI
https://iris.peabody.vanderbilt.edu/resources/iris-resource-locator/

Resources for Reading Disability
- International Dyslexia Association: https://dyslexiaida.org/
- IDEA: https://sites.ed.gov/idea/regs/b/a/300.8/c/10
- NCLD: https://www.ncld.org/
- Ohio: http://education.ohio.gov/Topics/Special-Education/Students-with-Disabilities/Specific-Learning-Disability

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<th>Phonological Awareness and Phonics</th>
<th>Alternative Texts:</th>
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<th>Primary Texts:</th>
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Press.

**Web Resources:**

Children of the Code


Louisa Moats
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<th>Vocabulary, Comprehension &amp; Writing</th>
<th>Alternative Text:</th>
<th>Primary Texts:</th>
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**Alternative Readings that Could be Used**
The websites “Children of the Code” and “Reading Rockets” both have numerous reliable articles and videos that could be utilized in place of many of the weekly readings. These articles and videos are foundational in nature and shorter than what is listed for each week.


**Resources for Literature Assignment**

Children’s Literature Resources for Teachers:
- [http://people.ucalgary.ca/~dkbrown/rteacher.html](http://people.ucalgary.ca/~dkbrown/rteacher.html)

Help regarding book choices:


Hirsch, E.D. (2011). Beyond Comprehension: We have yet to adopt a common core curriculum that build grade by grade – but we need to. *American Educator,* 29, 30-42.
• [http://www.theclassroombookshelf.com/2016/08/wha
t-we-believe-matters-most-when-selecting-books/](http://www.theclassroombookshelf.com/2016/08/wha
t-we-believe-matters-most-when-selecting-books/)

Readability:
• [http://www.readabilityformulas.com/](http://www.readabilityformulas.com/)

Sites to help you find books:
• Customizable bookfinder:
  • [http://www.readingrockets.org/bookfinder](http://www.readingrockets.org/bookfinder)
• “Lots of Lists”
  • [http://people.ucalgary.ca/~dkbrown/lists.html](http://people.ucalgary.ca/~dkbrown/lists.html)
• From the National Science Association:
  • [http://www.nsta.org/publications/ostb/guidetochoosin
gkidsbooks.aspx](http://www.nsta.org/publications/ostb/guidetochoosingkidsbooks.aspx)
• Award winners:
  • [http://www.readingrockets.org/books/awardwinners](http://www.readingrockets.org/books/awardwinners)
• Popular Authors and Illustrators
  • [http://www.readingrockets.org/article/75-
authorsillustrators-everyone-should-know](http://www.readingrockets.org/article/75-
authorsillustrators-everyone-should-know)

Information about Audio books


**Web Resources:**

Reading Rockets http://www.readingrockets.org/


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<tr>
<th>Assessment, Instruction &amp; Intervention</th>
<th>Alternative Texts:</th>
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<tr>
<td>Core Literacy Library (2008). <em>Assessing Reading Multiple Measures: For All Educators Working to Improve Reading Achievement</em>. Oakland: Arena Press. (Great source for intervention based diagnostic measures)</td>
<td></td>
</tr>
<tr>
<td><strong>Alternative Texts/Readings that Could be Used</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Great General Reading Assessment/Intervention Resources for the instructor</strong></td>
<td></td>
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<tr>
<td>Forman &amp; Torgesen (2001). Critical elements of classroom and small group reading instruction promote reading</td>
<td></td>
</tr>
</tbody>
</table>

| Primary Texts: |
| Acadience Learning Training Book (2019)-- (Downloaded from website) |

| Additional Required Readings: |
| Leonard, K.M., Coyne, M.D., Oldham, A.C., Burns, D. & Gillis, M.B. (2019). Implementing MTSS in beginning reading: |


Florida Center for Reading Research (2008). *Small group differentiated reading groups.*

**Web Resources:**

Acadience Learning: [https://acadiencelearning.org/](https://acadiencelearning.org/)

Center for Intensive Intervention [https://intensiveintervention.org/](https://intensiveintervention.org/)

Florida Center for Reading Research: [https://www.fcrr.org/](https://www.fcrr.org/)

Intervention Central: [https://www.interventioncentral.org/](https://www.interventioncentral.org/)


ODE- Literacy Ohio: [http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy](http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy)

ODE-Third Grade Reading Guarantee: [http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Teacher-Resources](http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Teacher-Resources)

RTI Action Network:

CBM Measurements System for Screening & Progress Monitoring

Our Example: Acadience Learning:
<table>
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<tr>
<th><strong>Essential Components of RTI—A Closer Look at Response to Intervention</strong></th>
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<td><strong>CBM articles:</strong></td>
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Murdoch, Stollar & Corbo 8/15/19  12

**Reading Disability**


Rivera, M.O., Lesaux, N.K., & Francis, D.J. (2009). *Language and reading interventions for English*
language learners and English language learners with disabilities. Center on Instruction.


**Web Resources:**

IRIS website around MTSS/RTI


Ohio Department of Education – 2018 Literacy Academy Resources MTSS Presentation: [https://www.youtube.com/watch?v=v5Siuh65f70&list=PLDB1C5-YOGJgrx1CGRGnZbse1g0tKnhQw0&index=4&t=0s](https://www.youtube.com/watch?v=v5Siuh65f70&list=PLDB1C5-YOGJgrx1CGRGnZbse1g0tKnhQw0&index=4&t=0s)

National Center for Intensive Interventions: [https://intensiveintervention.org/](https://intensiveintervention.org/)

**Options for CBM Project**

Acadience: [https://acadiencelearning.org/](https://acadiencelearning.org/)
  - Contact them for access to training:

EasyCBM: [https://www.easycbm.com/](https://www.easycbm.com/)

Assessments/Academic-Learning/Brief/aimswebPlus/p/100000519.html

**Web Resources for Reading Disability**

- International Dyslexia Association: [https://dyslexiaida.org/](https://dyslexiaida.org/)
- IDEA: [https://sites.ed.gov/idea/regs/b/a/300.8/c/10](https://sites.ed.gov/idea/regs/b/a/300.8/c/10)
- NCLD: [https://www.ncld.org/](https://www.ncld.org/)
- Ohio: [http://education.ohio.gov/Topics/Special-Education/Students-with-Disabilities/Specific](http://education.ohio.gov/Topics/Special-Education/Students-with-Disabilities/Specific)