

Mount St. Joseph University

S. Adele Clifford SC Award Nomination Form

The S. Adele Clifford SC Award recognizes faculty members who have significantly influenced students' lives and demonstrated excellence in teaching. Award recipients are nominated by students and chosen by a committee consisting of past faculty recipients and current students.

Nominations require:

1. Completion of this form.
2. The faculty member must be at least 50% pro rata.
3. A narrative of no more than 500 words that answers the prompt below (one essay per nomination).
4. A minimum of five signatures of students experienced in working with or taking at least one class with the nominee; more are welcome and may be attached
5. The recommendation of the Department Chair and School Dean for most faculty members, or just the School Dean if the nominee is a Department Chair. Such letters are to be submitted directly to the Dean of Students, janet.cox@msj.edu

Faculty members that have received the award within the past four years are ineligible for this award. These include:

2020 Cindy Shibinski
2019 James Carter, II
2018 Lisa Crews
2017 Jamie Titus

Part I: Faculty Evaluation

Please rate the following statements by circling whether you strongly agree, agree, are neutral, disagree, or strongly disagree. You may add comments under each statement if you would like to expand on your answer.

1. This faculty member has significantly impacted my life

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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2. This faculty member demonstrates enthusiasm for his/her students

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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3. This faculty member is accessible outside of the classroom, via e-mail, Blackboard, voice mail, and in-person meetings

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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4. This faculty member demonstrates knowledge of his/her field and imparts this knowledge to his/her students

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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5. This faculty member engages student participation through this knowledge in his/her students

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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6. This faculty member takes a particular interest in the development of student ideas

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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7. This faculty member provides clear expectations for student performance

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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8. This faculty member employs teaching strategies which help students learn course content

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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9. This faculty member combines life and learning, in keeping with the Mount mission statement

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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10. This faculty member includes University Learning Outcomes in course work

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
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Part II: Narrative

Please answer the following prompt in 500 words or less: *In what ways has this faculty member encouraged excellence in academics, including by demonstrating interest in students, enthusiasm for and knowledge of his/her field, and merit in teaching methods?* Please be as specific as possible and provide particular examples.

