

Happy Friday,

On Tuesday, I attended the webinar called “Real Examples for Using Adaptive Release” from the Blackboard Innovation Teaching Series (BITS). I found the webinar very informative at discussing the effectiveness of adaptive release and when it is best used in a course. Many of you alter between setting adaptive release and setting item availability dates to restrict access to certain materials in your course. If you just want an item such as a quiz to be available for a certain amount of time you can use the item availability settings within the “Edit” window of any item. However, if you want certain materials to be available to just certain students and/or items to become available based on an assessment score you should set the adaptive release. Below I have listed a few examples for using item availability and adaptive release.

Adaptive release controls the release of content to users based on a set of rules created by the instructor. The rules may be related to availability, date and time, individual users, group membership, scores or attempts on any Grade Center item, calculated columns in Grade Center, or review status of an item in the course.

The following options are available:

- ***Adaptive Release:*** Create basic rules for an item. Only one rule per item can be created, but the rule can have multiple criteria, all of which must be met.
- ***Adaptive Release Advanced:*** Create sophisticated combinations of release rules by adding multiple rules with multiple criteria to a single content item. Users must meet all the criteria of one of the rules to gain access.

**Example 1:** In your course you want to make a quiz available from Monday to Friday. In this example you would use the “item availability” settings within the “Edit the Test Options” window.

**Example 2:** In your course you want to make a quiz available from Monday to Friday, but you have students with special needs that are permitted time and half on quizzes and tests. In this example you would use both the “item availability” settings within the “Edit the Test Options” window and set “adaptive release” by user name. You will need to have 2 copies of the test one with the allocated amount of time and the other with extended time. After you have set your quiz setting, you will click on the chevron and choose “Adaptive Release”. Box 2 of the adaptive release options you can select users for each version of the test.

**Example 3:** Another use of adaptive release is that you can set items to become available after a student gets a certain grade on a quiz. For example, your Blackboard course has a required orientation quiz that you want the student to pass before accessing your materials. In this example you can set adaptive release on your course materials that they will only become available after they achieve a certain score on orientation quiz.

Please note that setting the adaptive release options will not override the availability settings. If your adaptive release is set to have an item be available from 8/1 to 8/7, but your item

availability is set from 8/7 to 8/14 the adaptive release will not function because the item is not available.

The above examples provide a small snapshot into the intricacies of adaptive release. I would be happy to discuss more about item availability and adaptive release with each of you if you would like to utilize adaptive release within your course.

Each of the weekly tips can be accessed through the Blackboard Resources links ([https://mymount.msj.edu/ICS/Info\\_and\\_Policies/Technology/Blackboard\\_Resources.jnz](https://mymount.msj.edu/ICS/Info_and_Policies/Technology/Blackboard_Resources.jnz)). In addition, the following website <http://ondemand.blackboard.com/understand.htm> has video tutorials for understanding and building your Blackboard course.

In addition, please contact Karen Buchanan for creating courses and enrolling students. I can assist you with further developing and designing your Blackboard course.