

2012 Awards and Honors

Alpha Chi

A national coeducational scholarship society honoring students who have demonstrated academic excellence and exemplary character.

Rebecca Alig	Ricci McCalla	Sarah Seyfried
Maureen Berlon	Lauren McDonald	Jenna Shull
Tiffany Berman	Holly Moran	James Smith
Brittany Bowman-Johnson	Molly Moran	Andrew Snell
Stephanie Davis	Robert Mullen	Molly Thiemann
Eben DeMatteo	Mario Pellegrino	Wesley Thompson
Kyrie Eisenhauer	Erin Pennington	Connie Volker
Charlemae Gast	Christina Phillips	Greg Williams
Megan Hatton	Jessica Pykosz	Christine Witham
Tyler Hopperton	Cvetanka Ricks	Maxwell Withrow
Christopher Hunt	Lara Rodriguez	Richard Wolf
Patrick Jeffcott	Morgan Sassler	
Kathryn Jerek	Sarah Schatzman	

Kappa Gamma Pi

The national college honor and service society for honors graduates who demonstrate outstanding scholarship, service achievement and leadership ability. Members further pledge themselves to continued leadership and future service.

Diana Agoston	Amy Hensley	Holly Moran
Andrea Booth	Susan Hoffman	Robert Mullen
Laura Broxterman	Myles Hornsby	Paige Nugent
Belinda Brumley-Fullenkamp	Erin Hosty	Raymond Panko
Elizabeth Brunsman	Patricia Jenkins	Erin Pennington
Erin Daugherty	Faith Kemper	Anna Schank
Vivian Davis	Deborah Knapp	Matthew Schmittou
Bethany Dendler	Leslie Lopez	Kelsey Schneider
Cassie Edens	Jonathan Maltbie	Jeffrey Schubert
Jade Fay	Lauren McDonald	Jeffrey Shoemaker
Patricia Feedback	Angela Meyer	Allison Simendinger
Matthew Grosser	Heather Molina	Megan Smith
Zachary Hacker	Deborah Mongenas	

Chi Alpha Sigma, *presented by Steve Radcliffe, Director of Athletics*

An honorary college athletic society which recognizes high academic achievement, exemplary character, positive attitude, and sport letter winners at the college level.

Paige Apel	Colton Chicketti	Bridget Kent
Aaron Barber	Matthew Collins	Evan Lolli
Shelbi Benzinger	William Coon	Jessica Pykosz
John Berry	Cory Disbennett	Brian Romes
Brittany Bowman-Johnson	Garrett Edwards	Jenna Shull
Collin Brown	Jennifer Fawns	Nicholas Siko
Michael Brunner	Zachary Gerber	Zachary Thomas
Devin Cain	Emily Heyl	Maxwell Withrow

2012 Awards and Honors

Academic Achievement, *presented by Dr. deCourcy*

Awards are presented to those full time students who have completed at least 29 semester hours at the College of Mount St. Joseph while maintaining a 4.0 cumulative grade point average.

Tiffany Nicole Berman	Cynthia Renee Hornsby	Heather E. Pfeiffer
Amanda Nicole Bishop	Rebecca Ann Kiefer	Michelle Lea Pohl
Elizabeth Brenda Brunsman	Thomas Edwin Ludwig, Jr.	Jessica A. Pykosz
Camille S. Chiappone	Laura M. Mahon	Kelleen L. Scott
Matthew T. Collins	Melissa N. Martin	Debbie Ann Smith
Andrew Douglas Countryman	Leeanne Laney McLeod	Jennifer S. Smith
Ashley C. Eilers	Angela Margaret Memory	Jennifer Lauren Taylor
Robert A. Fay	Douglas Joseph Meyer	Jennifer M. Vogel
Alexandra N. Fowee	Ashley R. Mills	Kelley Kathleen Volpenhein
Kamala Diane Horner	Melissa Ann Nicholas	Gregory P. Williams

Honors Program, *presented by Dr. Jim Bodle, Director of the Honors Program*

Designed for highly motivated and high achieving students who take a series of challenging and fascinating courses during their years at the Mount.

Alura Adams	Lauren McDonald	Megan Rudd
Amanda Beaver	Douglas Meyer	Andy Sargent
Zachary Hacker	Harold Noble, III	Claire Schroeder
Bridget Kent	Debra Reisinger	Christopher Uselmann

Alumni Book Award, *presented by Dr. deCourcy*

Presented by the Alumni Association, this award recognizes students for outstanding scholastic or service achievements.

Jessica Pykosz Bridget Rowe

Sister Elizabeth Cashman Service Award, *presented by Kristen Hedgebeth, Coordinator, Service Learning*

Given to a student who has demonstrated outstanding commitment to the mission of the College through involvement in, and initiation of, service. Special consideration is given to applicants involved in Service Learning, Campus Ministry and other College or College club sponsored events.

Julie Metzger

Dave Scharfenberger Community Service Award, *presented by Kristen Hedgebeth, Coordinator, Service Learning*

Given to a student who has demonstrated exceptional service to the College and the greater Cincinnati communities. Special consideration to those students involved in the Plus One Service Learning Credit, a Service Immersion Trip or a service – oriented club or organization.

Lauren Heugel

2012 Awards and Honors

Bing Litonjua Award for Excellence in International Understanding, *presented by Dr. Tony Aretz, President*

Awarded to a junior or senior who has demonstrated excellence in international understanding, especially with respect to issues of social justice.

Andy Leisring

St. Catherine Medal, *presented by Dr. Tony Aretz, President*

The St. Catherine Medal is sponsored by Kappa Gamma Pi, the national Catholic college honor society. It is named for St. Catherine, the patroness of scholars, and honors unusual and unselfish service, an active commitment to faith, and service to church and community.

Molly Thiemann

Excellence in Leadership, *presented by Dr. Doug Frizzell, Dean of Students*

Open to all students who demonstrate leadership, character and service in organizations on campus and/or in the community.

Sean Brooks
Courtney Cole
Rachel Didusch

Neil Kelly
Taisha Rone
Claire Schroeder

Hannah Smith
Molly Thiemann
Gregory Williams

Student Government Executive Board

Kyrie Eisenhauer	President
Madeline Conroy	Vice President
Courtney Ernst	Treasurer
Carmella Caine	Secretary

Distinguished Student Awards, *presented by Dr. deCourcy*

This is the highest honor the Mount bestows upon graduating seniors in the traditional and nontraditional baccalaureate programs and the graduate programs. The recipients must demonstrate superior academic performance; community service in keeping with the Christian mission of the College; and dynamic interpersonal communication skills in academic and community settings.

Traditional:	Kelsey Schneider
Nontraditional:	Matthew Schmittou
Graduate:	J. Reed Maltbie

2012 Awards and Honors

Adjunct Faculty Excellence in Teaching Award, *presented by Dr. deCourcy*

This award honors an outstanding colleague who demonstrates exceptional teaching as an adjunct faculty member. Candidates are nominated by the department chairs.

Angelique Teeters, Psychology

Angelique Teeters is a 2006 Mount graduate who was the Distinguished Student and the Harrington Award winner that year. She has been teaching various Psychology classes here, among them Intro to Psychology, Health Psychology, Human Relationships, Child & Adolescent Development, Child Psychopathology, and Tests & Measurements. Her student ratings have been excellent, with students describing her as a teacher who is clear, interesting, enthusiastic, and fun. Angelique Teeters' service as an adjunct instructor enriches our Department of Psychology, our students and the entire Mount community.

Sister Adele Clifford, S.C. Award, *presented by Dr. deCourcy*

The most prestigious teaching honor presented to a full-time member of the faculty. It is named in honor of the late Sister Adele Clifford, a Sister of Charity and long time professor of Biology as well as a former president of the College. Student nominations play a significant role in selecting the recipient.

Tim Lawson, Division of Behavioral & Natural Sciences

The Clifford Award recognizes faculty members who have significantly influenced students' lives and demonstrated excellence in teaching. Clifford Award recipients are nominated by students and chosen by a committee consisting of past faculty recipients and current students. The nomination requirements include a narrative essay in support of the nominee and a minimum of five signatures of students experienced in working with or taking at least one class with the nominee.

This year's Clifford Award nominators describe Dr. Lawson with statements such as, "This faculty member is organized and informative, which, paired with his passion, make his classes interesting and conducive to learning. (He) uses a variety of media and tools to help us understand concepts from the book and utilize them in real life situations." His nomination also states, "One of this professor's best qualities is his ability to make his students better critical thinkers. It's one of the things that I, and many others, am proud to have learned in his classes. Through fun readings, seminars, discussions, and writing assignments, his students always leave class with a better understanding of how to approach problems with a critical eye."

Elizabeth Seton Mission Awards, *presented by Dr. Tony Aretz*

The Mission of the College is the heart and soul of the Mount and defines who we are and how we teach, mentor, and guide our students. The College's annual Elizabeth Seton Mission Award recognizes members of the administrative and support staff who have demonstrated individual commitment to living out the mission in service to students and the College.

Mission Award, Support Staff

Peggy Juenger, Behavioral & Natural Sciences

Mission Award, Administrative Staff

Kim Hunter, Instructional Technology

2012 Awards and Honors

Distinguished Scholar Award

This award, presented to an Associate or full Professor, recognizes the skill and contributory aspect of his or her career as a distinguished scholar who has been nationally and/or internationally recognized for scholarly achievement.

Richard Sparks, Ed.D., Professor of Education

Richard Sparks received the Distinguished Scholar Award in 2006 for his work relating native and second language learning that resulted in 70 peer-reviewed publications from 1988-2006. Since that time Richard has not rested on his laurels, conducting multiple new lines of inquiry that have resulted in 25 peer reviewed papers, 3 book chapters, and presentations of his work world-wide, including an invited presentation at the prestigious annual Alexander Guiora Roundtable Conference organized by Language Learning and the Max Plank Institute. A colleague states, "Dr. Sparks has the drive, energy, and personal resourcefulness that enable him to fulfill the goals he sets for himself. What he sets out to do, he completes." Another colleague states, "He has contributed both rigor and inspiration to the field of individual differences in second language learning and deservedly enjoys an international reputation in this area." It is clear that Dr. Sparks is again deserving of recognition for his scholarly work.

Emerging Scholar Award

This award is presented to a tenure track Assistant Professor who has achieved outside validation that the kind and direction of his or her scholarly work has potential to make a significant contribution to the discipline.

Eric Johnson, Ph.D., Assistant Professor of Chemistry

Eric Johnson joined the Mount faculty in 2008 after completing a PhD at the University of Cincinnati and a postdoctoral fellowship at Florida State University. Eric has continued successful collaborations with both his Ph.D. and postdoctoral advisors, and has successfully begun an independent research program, resulting in a single author paper in the Journal of Biomolecular NMR. This paper was presented at the exclusive Gordon Research Conference on Proteins, one of the most important forums for presenting cutting edge research, for which attendance is highly restricted and peer reviewed. A colleague states that Eric "has the intellect, creativity, natural curiosity and the dedication required to be highly successful," while another colleague said that he is "an exceptionally well qualified physical biochemist and appears to be thriving in his independent scientific career." For these qualities, we recognize Dr. Johnson as our Emerging Scholar.

2012 Awards and Honors

Learning Communities 2011-2012

Black Board for Beginners

Facilitator

John Griffith

- The goal was to move through different parts of the Blackboard Learn interface. Users build their own course elements as the year progresses. Particular elements in Blackboard were examined.

Charity

John Trokan

- Questions related to the study and research of contemporary resources on Elizabeth Seton, Charity Heritage and Mission, the Catholic Intellectual Tradition, Catholic Social Teaching, and Ethical Leadership, and their implications for our future were examined.
- Questions and themes were explored with the assistance of a Charity mentor.

e-books in Academic Publishing

Gene Kritsky

Robert Bodle

- The LC e-Books for Academic Publishing reviewed e-Readers such as the iPad, Nook, and Kindle, and explored ePublishing formats; the nuts & bolts of e-Publishing; publishing to a provider or a class distribution as a PDF; contract issues and royalties; copyright issues; and Colleges acting as distributors of eTextbooks as a revenue generator.

Graduate Teaching

Darla Vale

- A variety of faculty who teach in graduate programs read articles, talked with schools that implement intentional strategies, and got information from graduate students.

Information Literacy

Paul Jenkins

- Faculty and librarians explored how incorporating information literacy skills into Mount courses can improve students' learning and research. Participants reviewed current Information Literacy programs, looked at Best Practices, and worked collaboratively to design assignments that address information literacy skills.

Podcasting

Missy Houlette

Kim Hunter

- The goal was for the members to better understand the concept of podcasting and to examine the use of podcasting in higher education and how it is currently being applied.
- The group critically examined the literature on podcasting to examine its effectiveness as a teaching/learning tool and learned how to create and distribute a podcast.

Quality Matters

Christa Currie

Kim Hunter

- By the end of the first semester the overarching goal was for Learning Community members to develop at least two goals for improving the quality of their online/blended courses.
- The Learning Community members worked collaboratively to assist each other in achieving the goals during the second semester.
- Learning Community members will continue to use the Quality Matters rubric to work with faculty to design a formal process for identifying blended courses and improving the quality of blended courses at the Mount.

Teaching Sustainability Across the Curriculum

Bill Lonneman

Angela Wolfe

- A forum for faculty members to learn how to include issues of environmental sustainability in their current courses.

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Tenure Track Faculty Support Group

Christa Currie

- Meetings included monthly lunch/dinner meetings with invited speakers and/or discussion points on various aspects of the tenure process as determined by the group.

Writing Support Group

Buffy Barkley

- The goal was for faculty and staff participants to make progress with writing projects, for example, articles for academic journals, columns for local newspapers, grant proposals, poetry.
- With group support, they advanced professional agendas and personal growth.

Sabbaticals – Fall 2012

Themes and Variations: Explorations in Fabric Surface Design

Sharon Bollen, Ed.D., Professor, Division of Arts and Humanities

Decoding the Workplace: Understanding Organizational Behavior

John Ballard, Ph.D., Professor, Division of Business

Sabbatical – Spring 2013

Patients with Cardiac, Pulmonary & Vascular Disorders: A Practical Guide For Physical Therapy Management

Karen Holtgreffe, DHS, Associate Professor, Division of Health Sciences

A Meta-Analysis of Collaborative Inhibition

Jim Bodle, Ph.D., Professor, Division of Behavioral & Natural Sciences

Leadership Research Grant

“Whose Community? Which Common Good?”

Adam Konopka, Ph.D., Assistant Professor, Division of Arts and Humanities