

# 2011 Awards and Honors

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## Alpha Chi

A national coeducational scholarship society honoring students who have demonstrated academic excellence and exemplary character.

Robert Barker  
Michael Beckman  
Meghan Bromwell  
Sarah Brunner  
Elizabeth Brunsman  
Karen Buchanan  
Erin Bueker  
Marianne Carella  
Kristina Corry

Rachael Disusch  
Myles Hornsby  
Jade Hug  
Courtney Kahny  
Emily Merz  
Douglas Meyer  
Courtney Mueller  
Jordan Piatt  
Spencer Rickert

Christopher Rosselot  
Christina Rulon  
Andy Sargent  
Matthew Schmittou  
Kelsey Schneider  
Claire Schroeder  
Jeffrey Schubert  
Maria Taske

## Kappa Gamma Pi

The national college honor and service society for honors graduates who demonstrate outstanding scholarship, service achievement and leadership ability. Members further pledge themselves to continued leadership and future service.

Adam Alford  
Shannon Ball  
Mary Baumgartner  
Lynn Beck  
Sharon Cook  
Laura Cruse  
Mara Faillace  
Michael Heckmann  
Erin Hughes

Nina Laybourne  
Kenneth Lewis  
Kim Mahoney  
Jami McClurg  
Michelle Oliverio  
Elizabeth Reinbolt  
Amber Roth  
Erin Roth  
Connie Schultz

Amy Smith  
Shelley Spohn  
Andrea Sullivan  
Jennifer Thompson  
Lindsey Waldman  
Jill Weber  
Todd Wegenhart  
Julie Williams  
Elisabeth Wirrig

## Chi Alpha Sigma

An honorary college athletic society which recognizes high academic achievement, exemplary character, positive attitude, and sport letter winners at the college level.

Kory Bailey  
Casey Brookbank  
Kathleen Clifton  
Courtney Cole  
Drew Ernst  
Charlemae Gast  
Tyler Hopperton  
Kevin James  
David Lane  
Lauren McDonald

Brandon Modafari  
Abigail Modras  
Harold Noble  
Mary Odenbeck  
Cyreesa Raber  
Kathryn Roedig  
Christopher Rosselot  
Matthew Schmittou  
Kelsey Schneider  
Stephanie Schoenfeld

Braden Schultz  
Julia Seger  
Chelsey Siefke  
Zachary Sievert  
Derek Termuhlen  
Christopher Uselmann  
Amanda Varnam  
Michael Willig

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## **Academic Achievement**

Awards are presented to those full time students who have completed at least 29 semester hours at the College of Mount St. Joseph while maintaining a 4.0 cumulative grade point average.

Kelleen Albert  
Mary Baumgartner  
John Berry  
Amanda Bishop  
Elizabeth Brunsman  
Tonya Buchanan  
Matthew Collins  
Ashley Eilers  
Mara Faillace

Jade Hug  
Evan Lolli  
Nina Laybourne  
Lauren McDonald  
Douglas Meyer  
Jennifer Meyer  
Ashley Mills  
Holly Moran  
Robert Mullen, III

Abby Pitman  
Jessica Pykosz  
Amberly Schmaltz  
Mary Sutton  
Jennifer Taylor  
Sarah Vonderhaar  
Gregory Williams  
Amanda Witterstaetter

## **Honors Program**

Designed for highly motivated and high achieving students who take a series of challenging and fascinating courses during their years at the Mount.

Adam Alford  
Curtis Doxsey  
Mara Faillace

Samantha Gaier  
Kierstin Griffin

Michael Heckmann  
Derek Termuhlen

## **Alumni Book Award**

Presented by the Alumni Association, this award recognizes students for outstanding scholastic or service achievements.

Brittany Bowman-Johnson      Mario Pellegrino

## **Sister Elizabeth Cashman Service Award**

Given to a student who has demonstrated outstanding commitment to the mission of the College through involvement in, and initiation of, service. Special consideration is given to applicants involved in Service Learning, Campus Ministry and other College or College club sponsored events.

Samantha Gaier

## **Dave Scharfenberger Community Service Award**

Given to a student who has demonstrated exceptional service to the College and the greater Cincinnati communities. Special consideration to those students involved in the Plus One Service Learning Credit, a Service Immersion Trip or a service – oriented club or organization.

Bridget Kent

## **Bing Litonjua Award for Excellence in International Understanding**

Awarded to a junior or senior who has demonstrated excellence in international understanding, especially with respect to issues of social justice.

Jayne Massengale

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## St. Catherine Medal

The St. Catherine Medal is sponsored by Kappa Gamma Pi, the national Catholic college honor society. It is named for St. Catherine, the patroness of scholars, and honors unusual and unselfish service, an active commitment to faith, and service to church and community.

Courtney Cole

## Excellence in Leadership

Open to all students who demonstrate leadership, character and service in organizations on campus and/or in the community.

Elizabeth Bible  
Courtney Cole  
Katie Egbert  
Samantha Gaier

Bridget Kent  
Andy Leisring  
Laura Leisring  
Anthony Miles

Stephanie Schoenfeld  
Elisabeth Wirrig

## Student Government Executive Board

Kyrie Eisenhauer	President
Madeline Conroy	Vice President
Craig Bergman	Treasurer
Courtney Ernst	Secretary

## Distinguished Student Awards

This is the highest honor the Mount bestows upon graduating seniors in the traditional and nontraditional baccalaureate programs and the graduate programs. The recipients must demonstrate superior academic performance; community service in keeping with the Christian mission of the College; and dynamic interpersonal communication skills in academic and community settings.

Traditional:	Adam Alford
Nontraditional:	Debbie Flerlage
Graduate:	Andrea Sullivan

## Adjunct Faculty Excellence in Teaching Award

This award honors an outstanding colleague who demonstrates exceptional teaching as an adjunct faculty member. Candidates are nominated by the department chairs.

Shawnee Turner, Art History

Shawnee Turner has been teaching Art history at the Mount since spring 2007. In this time, she has established herself as a superb instructor in a wide range of art history courses, including World Art, Modern Art, Architecture & Interior Design, American Art, and Art Criticism. In addition, she has team-taught the IDS travel course, The Story of Berlin, designed two new summer courses in conjunction with a special exhibit at the Taft Museum and stepped in immediately to teach Non-Western Art History for a colleague with a sudden health issue. Her contribution to the department has been stellar. The new Art History major is taking off – in no small measure due to her efforts.

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Shawnee's students tell us that "she is a knowledgeable, flexible and challenging instructor --one of the best teachers I've ever had the pleasure of having." She is described as organized, approachable, enthusiastic, inspirational, entertaining and able to engage students in effective learning.

Shawnee Turner's service as an adjunct instructor enriches our Department of Art, our students and the entire Mount community.

## **Sister Adele Clifford, S.C. Award**

The most prestigious teaching honor presented to a full-time member of the faculty. It is named in honor of the late Sister Adele Clifford, a Sister of Charity and long time professor of Biology as well as a former president of the College. Student nominations play a significant role in selecting the recipient.

Drew Shannon, Ph.D., Department of English and Modern Languages

The Clifford Award recognizes faculty members who have significantly influenced students' lives and demonstrated excellence in teaching. Clifford Award recipients are nominated by students and chosen by a committee consisting of past faculty recipients and current students. The nomination requirements include a narrative essay in support of the nominee and a minimum of five signatures of students experienced in working with or taking at least one class with the nominee.

This year's Clifford Award nominators wrote statements such as "A three hour class on a Monday night might sound like torture, but I look forward to it every single week. I know I will be engaged in entertaining, intellectual conversations with my fellow classmates and teacher." Another nominator writes, "Dr. Shannon is truly an inspirational teacher. As a nursing major, his classes provided an opportunity to allow me to have time to relax while reading some great books. His class and enthusiasm has re-sparked my interest in literature."

Among the signatures collected in support of Dr. Shannon's nomination, ten different majors outside of the humanities are represented. A faculty member who uses his teaching opportunities not to instill facts but to spark curiosity and conversation most closely rises to the true spirit of the Clifford award. The Clifford Award committee, the Student Government Association, and the entire College community are pleased to give this award to Drew Shannon, Assistant Professor of English and Modern Languages.

## **Elizabeth Seton Mission Awards**

The Mission of the College is the heart and soul of the Mount and defines who we are and how we teach, mentor, and guide our students. The College's annual Elizabeth Seton Mission Award recognizes members of the administrative and support staff who have demonstrated individual commitment to living out the mission in service to students and the College.

### **Mission Award, Support Staff**

Lani Acasio, Buildings & Grounds

### **Mission Award, Administrative Staff**

Jeannette Bryson, Marketing and Communications

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## **Distinguished Scholar Award**

This award, presented to an Associate or full Professor, recognizes the skill and contributory aspect of his or her career as a distinguished scholar who has been nationally and/or internationally recognized for scholarly achievement.

Timothy Lawson, Ph.D., Professor of Psychology

Dr. Timothy Lawson has made contributions to the knowledge base in cognitive, clinical, social, and quantitative psychology through his 19 published journal articles, and 2 books, and numerous scholarly presentations at professional conferences. Dr. Lawson has amassed a large body of research dedicated to the psychology of teaching. Most recently, he has conducted extensive research into the application of attribution theory to the area of humor research. His research into the spotlight effect (i.e., our tendency to overestimate the extent to which others notice our appearance) was recently published in the international Journal, *Basic and Applied Social Psychology*. Through the use of his book, *Statistical Reasoning in Everyday Life: Possibilities and Shortfalls*, he has demonstrated that Mount students have improved their ability to utilize statistical reasoning in everyday life. The multitude of refereed journal publications and conference proceedings provides evidence of his commitment to scholarly activities.

## **Emerging Scholar Award**

This award is presented to a tenure track Assistant Professor who has achieved outside validation that the kind and direction of his or her scholarly work has potential to make a significant contribution to the discipline.

Peter Robinson, Ph.D., Assistant Professor of History

Dr. Peter Robinson research interests stand at the intersection of American history and performance studies. His book, *The Dance of the Comedians: The People, the President, and the Performance of Political Standup Comedy in America*, was published in 2010. Dr. Robinson also has a published article titled "Manned Space Flight in Postwar United States, 1946-1968." He has written several articles dealing with the relationship between political power and humor. He has presented several articles at professional conferences and has given numerous talks as an invited lecturer. Dr. Robinson has amassed quite an impressive scholarly resume for such a relatively short career.

## **FACULTY LEARNING COMMUNITIES 2010-2011**

### **Faculty Learning Community: Charity Charism and Ethical Leadership**

Goals:

- Examine the historical roots and heritage of Elizabeth Seton and the Sisters of Charity.
- Define our Charity charism as a 21<sup>st</sup> century educational community within the Catholic Intellectual Tradition.
- Explore the relationship between our Charity Charism and our Catholic Identity.
- Discuss the meaning of Civic Responsibility in the context of Catholic Social Teaching and the Mount's mission and values.

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- Identify the links between Catholic Social Teaching, Ethical Leadership, and Service-Learning/Experiential Education.
- Discuss the implications of 'Charity' education within our interdisciplinary liberal arts core for student learning outcomes.
- Explore the meaning of 'Charity' education within one's personal spirituality of education.
- Identify connections between Charity, Justice, and Ethical Leadership Development themes and how they impact the Mount's identity.

## **Faculty Learning Community: Quality Matters**

### Goals:

- Review the Mount's customized version of the Quality Matters rubric and make recommendations for improvement.
- Learning Community members will use the Mount's version of the Quality Matters rubric to evaluate online components of their online/blended courses.
- Draft a procedure for using the Mount's customized version of the Quality Matters rubric for faculty peer-review of the Mount's online/blended courses.

## **Faculty Learning Community: Second Life**

### Goals:

- Expand our presence in Second Life through lectures, guests, the Ohio Learning Community, and other faculty, staff, and student involvement.

## **Faculty Learning Community: Social Media in the Classroom**

### Goals:

- Learn the basics of the various social media platforms.
- Learn how to effectively implement social media into the day-to-day classroom activities.
- Learn and continue to elaborate on privacy issues that concern those who use social media.

## **Faculty Learning Community: Teaching Sustainability in all Disciplines**

### Goals:

- Incorporating environmental sustainability education across the curriculum by:
  - Instructing our members about sustainable practices and issues.
  - Providing a forum for faculty members to develop courses which incorporate sustainability lessons/assignments.
- Connecting the College to the surrounding community by:
  - Exploring and learning about the local ecosystem surrounding the College.
  - Learning ways to introduce these areas to our students through our courses.
- Build a better understanding and the skills necessary to address environmental sustainability issues facing us today by:
  - Inviting a new set of faculty members each year to join the learning community in order to build a strong base of educators from as many disciplines as possible who incorporate environmental sustainability issues/practices in their courses.

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## **Faculty Learning Community: Writing Support Group**

### Goals:

- To share ideas for making and preserving time for writing.
- To share ideas about outlets for publication.
- To share ideas about getting projects started and completed.
- To share works-in-progress with members for feedback.
- To share responses to essays by professional writers on the art of writing.

## **Sabbatical – Fall 2011**

### ***Stories of Schizophrenia***

Lynda Crane, Ph.D., Professor, Psychology

## **Sabbatical – Spring 2012**

### ***Moral Psychology: An Empirical Approach to a Philosophical Debate***

Missy Houlette, Ph.D., Associate Professor, Business Administration

## **Summer Grants**

### ***Living with Schizophrenia: An Oral History Project***

Lynda Crane, Ph.D., Professor, Psychology

Tracy McDonough, Ph.D., Associate Professor, Psychology

### ***Undergraduate Psychology Courses Preferred by Graduate Programs***

Tim Lawson, Ph.D., Professor, Psychology

### ***Goals and Development of the Boreal Owl (*Aegolius funereus*) in Alaska***

Jill Russell, Ph.D., Assistant Professor, Biology

### ***Research Challenges Associated with Studying the Effects of Crisis Intervention Training***

Cindy Stewart, Ph.D., Assistant Professor, Sociology and Criminology